

PARENTAL PERMISSION LETTER FOR AP BIOLOGY

Rancho High School, Ms. Ristow

Dear Parent(s)/Guardian(s):

This correspondence is to notify you that the focus of AP Biology covers three main topics:

- Ⓢ How life works
- Ⓢ How life interacts with other life
- Ⓢ How life has adapted to survive

In compliance with **NRS 389.065**, schools are required to obtain permission from the parent(s)/guardian(s) of students who attend a class during the time that instruction may include topics about the human reproductive system, related communicable diseases, and sexual responsibility.

Your student is currently enrolled in AP Biology. Therefore, as a professional courtesy, I am sending this permission slip home with your student to inform you that this course will cover the topics of sexual reproduction and evolution. As the AP Biology curriculum is determined by the College Board, and it is not required to graduate, I will not be offering alternative assignments for these topics. If you do not want your student to learn about these topics, please indicate below and your student will be removed from AP Biology and placed into another class of their/your choosing.

In order for the student to be enrolled in this class, I ask that you indicate your permission for the following:

Student's Name: _____

Textbook: Biology, 7th and 8th Edition

Copyright: 2005 and 2007

Author: Campbell and Reece

Publisher: Benjamin Cummings

Approved

Not Approved

Note: Approval of textbooks indicates parental/guardian approval of student enrollment in this course.

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian Name: _____

Principal Investigator: _____

Lab manager: _____

MATERIALS CHECK LIST: AP BIO

DUE: _____

- | | |
|---|------------|
| 1. Pens (MUST have 2 different colors to get full pts) | _____ / 2 |
| 2. Highlighters (at least 2 different colors to get full pts) | _____ / 2 |
| 3. Post-It Notes (to be used throughout the year) | _____ / 2 |
| 4. 3-ring binder with labeled dividers (can be kept at home) | _____ / 5 |
| 5. Glue stick or Scotch Tape (at least 2 to get you through the first week) | _____ / 5 |
| 6. Hardcover composition (aka LAB) book - graph paper preferred | _____ / 7 |
| 7. (8) single subject spiral notebooks | _____ / 8 |
| 8. Calculator- A four-function (with square root), scientific, or graphing calculator | _____ / 10 |
| 9. <i>Cliffs Notes for AP Biology- if you can't afford one, you may check one out</i> | _____ / 5 |

Extra Credit: (To be checked off by the teacher only) (+10pts max)

5 pt items (max 2)	10 pt items (max 1)
Kleenex	Lysol Cleaning Wipes
Paper Towels	Hand Soap Refill
Computer Paper	Box of Gallon-Size Ziplocs
Cardstock Paper	Box of Quart-Size Ziplocs
Hand Soap	

TOTAL POINTS: _____ / **46** (max possible = 56)

Unit 1: Big Bad BioChem

AP Bio Unit NB Set Up

BEFORE LECTURE

- **COLOR 1: YOUR notes/comments** on the handouts and additional info you got from the **BOOK**

BEFORE and AFTER LECTURE

- **COLOR 2: Notes/comments from videos, websites, or other sources (**cite**)**

BEFORE, DURING, and AFTER LECTURE

- **COLOR 3: “My Questions” (POST-IT) and stuff the teacher SAYS in CLASS**